



# *The Revere Recorder*

“ROTC – the best leader and management development program in the world”!

Volume XIII, Issue 1 Reporting for America’s Oldest ROTC Unit Fall 2011/Winter 2012

## **Leader Development and Assessment Course**

by 2LT Dan Berkowitz, Class of 2011

At the Leadership Development and Assessment Course (LDAC) hosted at Joint Base Lewis-McChord, Washington, from June 21st to July 19th, I trained and commissioned as an Army Officer. This training occurs every summer and it is the best training the Army has to offer. The training conducted was intense and quickly paced. In order to complete LDAC, Cadets must successfully pass the Army Physical Fitness Test, a Written Land Navigation Test, a Day and Night Land Navigation Course, lead two iterations of garrison operations, navigate team and individual obstacle courses, lead a Leadership Reaction Course and successfully navigate a water confidence course. These plus others tests were what I did for my summer.



LDAC then culminates with a fictitious deployment to Atropia where the South Atropian People’s Army is challenging the local peace and Coalition forces must re-establish order. This deployment involved four days of Situational Training Exercises where the leadership of each Cadet is tested in a simulated combat environment designed to cause stress and confusion. The leadership ability of the Cadet is observed and graded by combat veterans, and then the Cadet is counseled on their strengths and weaknesses so they can improve. Also included in this deployment is a simulated mortar attack and patrolling operations where the Cadets are operating away from friendly lines for two days to further test and evaluate the leadership ability and potential of each Cadet present.

Cadets from all over the country are sent to LDAC which is in most cases is the first exposure Cadets have with peers from other places in the country; something which will occur throughout an Army Officer’s career. I learned a lot about myself at LDAC, what kind of leader I was, what strengths I had as well as what weaknesses needed to be worked on. I also had the opportunity to see other great leaders and not so great leaders, and learn from both.

At the end of LDAC, I had successfully passed every test required to become an Army Officer, and I swore the oath that so many before me have sworn. Soon I will take my place fulfilling the duties discharged over me. What I learned at LDAC, on top of what I learned at the Paul Revere battalion, will stay with me my

entire career, and indeed my life. If you're reading this and are unsure of what path you should take in life, take the path I took, you won't regret it.

## **BASIC COMBAT TRAINING AT FORT JACKSON**

by CDT Kyle Casiglio

Going into Basic Combat Training (BCT) this summer I was very unsure of what to expect. Everyone seemed to have a different story and I was rather confident that watching "Stripes" wasn't giving me an accurate picture either. However after having gone through the ten week journey, BCT is an experience I would recommend for every Cadet if they have the opportunity. Besides the benefits you would expect out of going to basic, weapons familiarization, Drill & Ceremony and a better PT score, there is a lot that can be taken out of basic and used in the Cadet/Officer world.

You'll spend the first couple weeks of BCT going through what's known as Red Phase, learning discipline, the Army values, repeating the Soldier's creed until your throat bleeds and becoming quite familiar with the front leaning rest position. It's the stereotypical Full Metal Jacket experience for most people those first few weeks, but as everyone squares themselves away things ease up and you move into white phase. In white phase you spend a lot of time with your M16. You'll learn how to properly shoot and then to do it in tactical situations. This is when you start to learn some cadences too. Once you've finished with the rifle training it's on to blue phase, where your platoon gets broken down into a Chain of Command with squads and teams all managed by your fellow Soldiers. You learn about working together effectively and some basic squad tactics, at the end it's all wrapped up with Victory Forge, a 4 day FTX where your endurance and mental strength are tested through various exercises

and scenarios. But once you finish you put on your beret, and there is no sweeter feeling.



Being able to really experience the daily life of an average Private was an eye opening experience. The camaraderie that is built by the shared experiences is something that I have yet to experience in the Cadet world because there are no trials that provide the daily challenges basic gives. Being able to experience Officers from the other side gives a great perspective on how enlisted Soldiers are going to expect you to act and react to certain decisions.

As well, there is no better way to instill the Army values and a general sense of discipline into your life than by going to basic. If you want to succeed you have to embrace the lifestyle of doing the right thing for doing the right thing's sake. The little things like making your bed a certain way, practicing courtesies and spending your free time in a productive manner became essential tasks to avoid a terrible day. It turns into habit and by the time you're out it carries over into the other facets of your life. Not just in ROTC but in my academic and personal life I've already seen a transformation in myself being able to take responsibility and do things without having to be hassled.

Beyond the work, BCT can actually bring a lot of positive memories too. Don't get me wrong, at the time there is nothing

enjoyable about the 44 sleepless hours of the reception period or the first couple weeks of what's known as 'red' phase. But the bonds you establish with your fellow Soldiers and the stories of hand grenades and sweat soaked foot marches last a lifetime. Once again, if any Cadet ever has the opportunity to go through BCT, it's an excellent way of preparing yourself for the real world, both the militarily and civilian.

## **AIR ASSAULT SCHOOL**

by CDT Nicholas Falk

On May 9th I arrived to Ft. Knox to attend what I hoped would be my first "real" Army experience as a Cadet. About ¾ of my class were Cadets, with the remainder consisting of more experienced commissioned Officers and enlisted Soldiers. Immediately the Cadets and enlisted guys were separated and moved into barracks. For the next two weeks, I would be living with a Cadet majority and subsequently would be dependent on them as we worked together as a team to get through the tasks required to graduate Air Assault School (AAS) and earn our wings.

Our first challenge was Day 0, in which the AAS Cadre, known as "Black Shirts," tested our mental and physical toughness through endless pushups, sit ups, flutter kicks, and other measures of exertion in order to stress the importance of attention to detail which is essential in Air Assault operations. After hours of this exertion, every Air Assault candidate had to pass the obstacle course, which included the dreaded "Tough One," a vertical rope climb that led to a handful of candidates to be sent home due to failure of execution. For myself, I had very little training on rope climbing, only having ever attempted it once. Naturally, I was extremely tense, yet I managed to easily overcome the obstacle thanks to adrenaline and a Black Shirt screaming in my face.

Following the obstacle course was a mandatory 2-mile run in which everyone passed. The rest of the day consisted of classes and, yes, more physical exertion. After a long Day 0, Day 1 began with a bright and early 6 mile ruck march at 0300, which needed to be accomplished within 1.5 hours.

We then began the actual training, which over the next two weeks would be broken up into 3 phases.

The 1st Phase was Combat Assault, in which we learned the ins and outs of Army Aircraft, such as safety, MEDEVAC operations, Pathfinder operations, aircraft orientation, hand and arm signals, and combat operations. This concluded with a written exam and hand and arm signal test, in which I believe everyone passed.

The 2nd phase was Sling Load operations and was tougher, stressing attention to detail. While everyone passed the written test following the 4 days of training, many struggled to pass the field deficiency test, in which each student had to identify rigging deficiencies in four different loads with two minutes for each load. This test demanded sound preparation by each individual student as well as the ability to keep calm while working in a stressful environment. This was a tough day since some of my buddies who had been struggling with me for over a week now, were sent home due to failing this test.

Phase 3 was the rappelling phase, and this was the fun phase. We first learned how to tie a Swiss seat and then execute a number of rappels from Ft. Knox's 54 ft tower. One great thing I took from the experience is that it took away any fear of heights I may have had before. Once finishing this phase, we woke up bright and early on graduation day to complete a mandatory 12 mile ruck march in under 3 hours. About 20 minutes into the march, it began thunder storming and raining

sideways, which high winds hitting us while we struggled to complete the march. It was an awesome experience, and everyone rallied together to help some of the students who struggle with ruck marching, including a 50 year old First Sergeant. Upon graduation, each Air Assault student received his wings, and went home a much stronger individual.

All in all, Air Assault School proved to be an awesome experience to push myself physically and mentally. It also served as a great preparation for LDAC, since every day consisted of interacting with Cadets from all over and looking out for each other to succeed as one unit. My favorite part of AAS had to be rappelling and the camaraderie with the guys, some of whom I still keep up with and will definitely see in the future as an Officer. If this training was available next summer to you, I would definitely suggest doing it for the mental preparation for LDAC.



Our thoughts and prayers go out to alumni and Soldiers currently serving in our armed forces around the world.

## AIRBORNE SCHOOL

by CDT Ryan Leahy

This past August I got the chance to attend the US Army Airborne School down in Fort Benning, Georgia. This school focuses on training soldiers to become qualified paratroopers, ready to jump out of planes into battle. It is a three week course consisting of Ground week, Tower week, and finally Jump week.

The training all began with the classic Army APFT. All that was required to continue on in the airborne school was to reach the minimums of each category. With the help of the outstanding physical training (PT) I had been receiving throughout the year with the Paul Revere Battalion, this was a breeze. After that, we moved on to learning our first point of performance: Proper exit, check body position, and count. When exiting an aircraft, we had to jump 6 inches up and 36 inches out, keep our chin tucked and feet and knees together. We did this by jumping out of mock door setups of both the C-130 and the C-17. We quickly moved onto the second point of performance: Check canopy and gain canopy control. This consisted of straightening out our risers if necessary, and checking for holes bigger than our helmet, 6 or more broken parachute lines, or blown pieces of gore. Once comfortable with this, we moved onto the 34 foot tower. We practiced exiting out the door, where you would fall for a split second, then ride out the rest of the way on a zip line, completing your first two points of performance, along with the new third point, keeping an eye out for anyone below us. We finished up tower week with the learning of Parachute Landing Falls (PLF). This is the technique used when you make contact with the ground during decent. It involves determining your direction of drift to prepare for a type of roll to lessen the blow on your body making sure

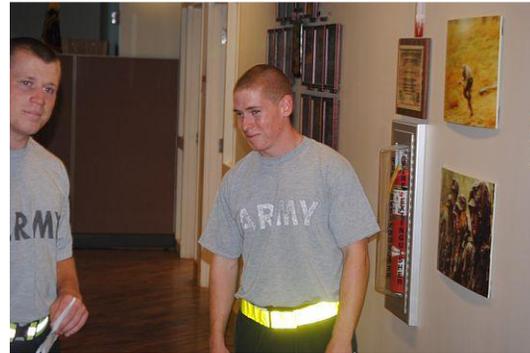
you hit all 5 points of contact: Balls of the feet, calf, thigh, buttocks, and pull up muscles. After a long week 1 we moved onto tower week.

Tower week started out with the swing landing trainer (SLT), which was a system that allowed the airborne instructors to drop us from about 1.5 to 2 feet up while swinging around and perform our PLFs. This went smoothly for most, but some Soldiers were hitting the ground with some force. After we mastered the SLT, we went back to the 34 foot towers to practice mass exiting, combat jumps, and emergency situations incase our chutes fail. Training was going fast as everyone had a good grasp of what was going on. Because of this, we had time for some Soldiers and Cadets to fall from the 250 ft towers. It was something some wanted to do, and others desperately wanted to avoid. When it was announced that the people with the weakest PLFs were going, I knew I would get to avoid the fall. But the tower started off with a bang. The first jumper freaked out and managed to pull the wrong slip, floating off the drop zone and onto the street. Everyone gasped as she hit the ground, and was taken away in an ambulance. Nerves were high at this point, but everyone else that had to go landed safely, and quite softly, giving everyone a sense of confidence going on to jump week.

There is one thing about airborne school that you will learn to hate with a passion, and that thing is the harness shed. On jump days your run the 1.5 miles to the harness shed, rig up in your chutes, and wait to be called upon to get on the aircraft to jump. I had the wonderful experience of waiting in the harness for 10 hours on the Monday of jump week, only to not get to jump. But when I exited the door for the first time, it was one of the greatest things I have ever done. The canopy opened wide, I could see for miles, and one of the most relieving things was hitting the ground on the first jump and being okay. From there

the rest was routine, and after five jumps I was Airborne qualified.

Airborne School is something that I would recommend to every Cadet. It was one of the greatest experiences of my life. Work as hard as you can throughout the year in both school and PT and maybe you'll get the chance to go to airborne school and become a paratrooper.



## **ENGINEER INTERNSHIP**

by CDT Lia DiGiovanna

This summer I attended the Engineering Internship Program in Schofield Barracks, Hawaii. My training consisted of learning more about the Army Corps of Engineers, and about Army life in general. I was placed in a construction field environment for most of my time and dealt with many civilian engineers. I got to see everything from the technical design plans for large residential structures, to troop units building roads in mountains so that they could be used as a training area.

My favorite part of the training was leading a Staff Ride around Pearl Harbor. Another Cadet intern and I were tasked with planning all aspects of the Staff Ride for a party of eight people. It was definitely the highlight of my stay in Hawaii. I had to prepare a discussion for several stands as well as be knowledgeable of the area to

drive all over Honolulu. I learned about military aspects of Pearl Harbor that were never discussed in school, and it was great to be at the physical locations associated with the discussions. Preparing and leading this Staff Ride required careful planning and taught me how to work with many different kinds of people as well as how to improvise and think under pressure.



My training this summer has made me a better Cadet because I was forced to ask questions to fully understand what those around me were discussing. I was unfamiliar with some of the terminology, as it is not referred to in ROTC. Therefore, I always asked and would get extremely valuable answers that will help me in the future. Also, just being around military personnel as often as I was you pick up a lot of pieces of advice along the way, especially when they know that you are a Cadet. Everyone was very helpful and tried to give me as much advice as possible and answered any questions that I had.

I would definitely recommend this internship to other Cadets interested in the Corps of Engineers. It really opens your eyes to the scope of the Army and the different opportunities available in the long run. Hawaii is a very military friendly state and it was a great place to do an internship.

## **AMMED INTERNSHIP**

by CDT Tiffany Zhou

This summer, I had the fantastic opportunity of experiencing life as an officer in the Army Medical Corps and Medical Service Corps through the Army Medical Department (AMEDD) Internship Program. As a pre-med student, I had expected a month of shadowing physicians in various departments throughout Evan Army Community Hospital in Fort Carson, Colorado; what I got was an experience richer and more eye-opening than I could have imagined.

My first rotation was through the Department of Surgery, where I had been warned that I might get one day in the operating room at the end of the week. In actuality, as soon I had changed into scrubs (the most comfortable things ever), I was taken into an operating room and introduced to the circulating nurse. For the next week, I just observed surgery after surgery, from a gastric bypass to a hysterectomy to a knee arthroscopy. What surprised me the most was just how few of the people in each operating room were Army – not even the doctors had to be in the military (although most were retired military). Regardless, the technological advancements in surgery and the shift towards minimally-invasive procedures was wonderful for me; since many procedures involved scopes and cameras that displayed the video on multiple screens around the operating table, I had essentially the same view as the surgeons and techs, without needing to peek around elbows.



The second week put me in the Department of Behavioral Health, where I sat in on various therapy sessions, and even had the nerve-wracking experience of being put in charge of a therapy group for a session. It was definitely an example of “fake it ‘til you make it”. A know-nothing Cadet telling sergeants what to do? Not a normal occurrence. But thankfully, my reign was nothing like that of a substitute teacher with a class of unruly students, although nothing I would want to repeat anytime soon.

Finally, I ended up in the Department of Medical Readiness (DMR), which, until then, I did not even know existed. DMR deals with the health of troops so that their units are ready to be deployed. Soldiers who are medically non-deployable are being transferred out of the Army, and case managing the treatment plans for soldiers who can become medically ready. While with DMR, I shadowed the physician’s assistant (PA) for the 52nd Engineers, was introduced to the commander of the hospital, COL Keenan, did a super-hooah cross-fit workout with some infantry medics, and was advised to management classes in order to be a more effective leader.

Not to mention, our weekends left us free to explore Fort Carson, Colorado Springs, and the surrounding areas. On our last weekend in Colorado, one of the other Cadets and I climbed the Incline, a mile-

long hike that takes you up 2000 feet of vertical gain. It was basically an endless flight of stairs (plus the deceiving false summit), with some parts so steep that we ended up on all fours. The added altitude of being in Colorado made the climb much harder, but the view from the top and the rush from actually completing it made the effort definitely work it.

During this AMEDD internship, I learned much more about the Army and Army medicine than I could have imagined, and reaffirmed my desire to become a doctor. I have a better understanding what it means to be a doctor in the U.S. Army, and what will be expected of me in the future. I would highly recommend the AMEDDIP to any Cadet who has an interest in the Medical Corps or Medical Service Corps. The experience is one-in-a-lifetime, and you get to travel somewhere new. What could be better than that?

## **LEADERS TRAINING COURSE 2011**

by CDT Arthur Fennelly

Leaders Training Course (LTC) is a four week crash course in the Army way of life and leadership skills. However, LTC is more than that. LTC is an opportunity and an invaluable experience. The training and obstacles I faced from day one taught me the power of teamwork, to have self-confidence, how to lead others, and to care for your subordinates.

At LTC, the days are long and the nights are short. The first couple of days in Fort Knox were in-processing and paper work. I was shown “what right looks like”. A typical training day began with wake up at 0-dark-30 and PT led by drill sergeants. Then breakfast, it was the same every day so by week two we managed to get a little creative with what we had. Training events were where I learned to push myself and others in my platoon. Training consisted of

events such as obstacle courses, high ropes course, rappelling, stream crossing, team building exercises, Call of the Wild, land navigation, BRM (Basic Rifle Marksmanship), STX (Squad Tactics Exercise), and a 5k ruck march. After training we would have lunch and go to classes for a couple of hours. Eat dinner, get a briefing from the STOs and NCOs, have an hour of personal time, then lights out.



Honestly, I can't tell you what my favorite part of training was. Through every training event I always had a smile on and I had my chin up, even when they would stick us in the woods during torrential thunder storms because it was a "safety area". Each event taught me something different whether it was how to lead effectively, to trust myself, others, and my equipment, or how to learn from my mistakes.

Everything I did and experienced at LTC has helped me to become a better Cadet and leader. Each training event, mistake, and experience, small or large, taught me something different that I held onto and kept in my "mental ruck". It is learning self-confidence, the importance of teamwork, and the importance of your subordinates' well-being that, in my opinion, have made me a better Cadet and leader.

For a new Cadet just entering the Army ROTC program, LTC is an invaluable opportunity and experience. LTC doesn't

only teach you leadership skills but it opens your eyes to something new and exciting, so that you can decide if the Army is right for you. It is also an opportunity to push yourself and discover that the only limits you have are the ones that you set for yourself.

## Fall FTX

by CDT Anna Woudenberg

The 2011 Fall FTX took place from 28 Oct 2011 to 30 Oct 2011 at Fort Devens. FTX is conducted in order to introduce Cadets to field training and prepare them for the Leadership Development and Assessment Course. Throughout the weekend the Paul Revere Battalion was supposed to conduct Pre- Land Nav Refresher courses, Pre-Land Nav PE, FLRC, Day Land Nav, and Night Land Nav at scheduled times. There was a slight complication with the weather which resulted in less time for Day Land Nav and cancellation of night Land Nav. Schedules were appropriately readjusted resulting in classroom sessions on several different subjects such as OPORDs and Land Navigation techniques.



Prior to conducting Land Navigation, the MS Is and MS IIs were paired up with MS IIIs to review the basics of Land Nav, and get familiar with azimuths and grid coordinates. Following this, was the Pre- Land Navigation PE where Cadets practiced correctly shooting azimuths and navigating blindly across the field. All this

was done in preparation for the Day Land Nav exercise that was conducted the following day.

The following morning Cadets participated in FLRC, which consisted of a number of different obstacles and situations that teams had to figure out and navigate through. The MS IIIs practiced giving their teams OPORDs and leading them through the exercises. Following FLRC, Cadets were brought to the area designated for land nav. Cadets found their woods pace counts and checked their compasses before beginning. MS Is and MS IIs were paired together for day Land Nav. After this the weather prevented Cadets from doing Night Land Nav, and this is when the alternate plan of various classroom sessions was conducted.

The following day Cadets had more classroom briefings instead of doing Land Nav in the snow. The barracks were then cleaned, and Cadets prepared to depart back to their schools.

Calling all Alumni . . . do you have a story to share? Contact Lisa Morin at [ljmorin@mit.edu](mailto:ljmorin@mit.edu) with your story and/or pictures.

## **Dining in with the Paul Revere Battalion**

by CDT Shane Wilson

The modern American Army is an impressive force filled with determined and motivated individuals lead by commissioned officers. There are multiple ways to be commissioned one of which is through Army ROTC. Over 3-4 years of their college career Cadets get to learn how to be an Officer as they simultaneously work towards earning their degree. Throughout the year numerous events are hosted that provide vital training towards becoming commissioned as an Officer.

On 04Nov11, the Paul Revere Battalion held its annual Dining-In, an event that allows Cadets to get an inside view of a tradition of the United States Army. The event, held at the Boston Coast Guard station, went very well with the organization and execution appearing seamless. The cocktail hour was a great chance to mingle with Cadets from the opposite platoon and promote esprit de corps. It was a great chance to get to talk with the fellow Cadets in our battalion that we rarely see. This cocktail hour was a pivotal point of the year where we have mixed in with each other and felt more connected with the entire Paul Revere Battalion. The Grog ceremony showed the competitive nature of the Battalion as well as the courage to stand by your fellow Cadet and follow them to the Grog bowl.



Esprit de corps was further promoted during the meal itself as the tables were thoroughly mixed with different MS classes as well as from different platoons. As we finished our meal Lieutenant Colonel Lewis, the guest speaker for the evening, shared his wisdom with the Battalion. His speech was motivational and was filled with very important information for all of us to put into practice immediately as well as when we are commissioned. I especially enjoyed his story about his first post. It demonstrated what position we are going to

be in when we commission and are put in position to lead older and more experienced men and women. This lesson is especially important for the MS IV's who will directly experience it in less than half of a year.

The night concluded with skits performed by each MS class. The skits were humorous and further promoted esprit de corps. The Battalion is now closer than ever before with a new sense of purpose. The next big event is the IMT with the Cadet change of command with next semester on its way.

## **A Message from the Cadet Battalion Commander**

by CDT Nicole Unis

The Fall semester, 2011, started by welcoming 30 new cadets to the Paul Revere Battalion. For the first time, these cadets were received not with a New Cadet Orientation, but with a Battalion Orientation, bringing in the entire 80 plus members of the unit to organize into a new team for the 2011/2012 academic term. Under the vision of PMS LTC Hall, c/S3 CDT Hoffman (MSIV, Tufts) put together an unprecedented physical and mental challenge spanning major historical sites of Boston and Cambridge, pitting our squads against one another. The semester truly started out right as teams bonded quickly and performed excellently. Congrats to all that participated.

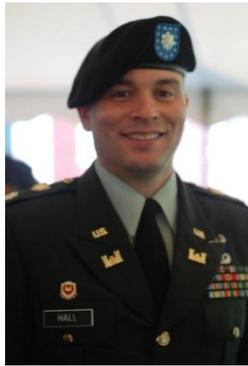


Flush with a few more labs than cadets were used to in one semester, the Paul Revere Battalion put in a great combined effort to achieve the best possible training. New Cadets learned the basics while emphasis was placed on preparing the MSIII class for the Leadership Development Assessment Course they will attend this upcoming summer at Fort Lewis. Congrats to all the MSIIIs on their excellent performance in leadership positions, and to the Ranger Challenge Team (RC) for representing the battalion at the regional RC competition this Fall.

This semester also carried a good deal of lessons to be learned for our Cadets. Further, Cadets developed a sense of patience in our Mandatory Briefings Leadership Lab. Teams experienced the pain of defeat but the strength of a head held high... again, at the Joint Service Field Day. An MSI Cadet learned the importance of breaking in a pair of boots at Ranger Challenge, although never quitting and successfully finishing the competition. At Combat Water Survival Training, some Cadets faced fears of heights while CDT Hurtado (MSI, Harvard), a first time swimmer, inspired us all by learning to swim and completing training in the same morning. Some MSIV's experienced jubilation, others disappointment, but all felt an added level of accomplishment and responsibility in the branching ceremony. The battalion as a whole, especially Harvard Cadets, learned how it feels to have genuine pride in a comrade as CDT Migdal (MSIV, Harvard) was honored with the illustrious Medal Of Honor Recipients Award this year. The Cadet Battalion Staff learned to think on their toes and plan for the unexpected during the 17 inch snow storm which interrupted the Fall FTX in October. Finally, we were reminded that the occasional Cadet shenanigans are not entirely uncalled for by LTC Lewis, recounting his West Point days at the Fall Dining In.

As Cadet Battalion Commander, my fondest memories of the semester revolve around the joint success and commitment of our newly contracted Cadets this semester. Their hard work and dedication to becoming an Officer in the United States Army is truly commendable. I offer my sincerest congratulations to Cadets Fennely (MSIII, Salem,) Kiefner (MSI, Tufts,) Lawrence (MSIII, Endicott,) McFadden (MSI, Harvard,) Tardiff (MSIII, Salem,) Wholley (MSIII, Salem,) Woudenburg (MSI, Endicott,) Zhou (MSIII, MIT).

**Words from our Commander**  
by LTC Timothy Hall



Welcome to our latest installment of the Revere Recorder, for Fall 2011. The battalion has been extraordinarily busy. We had a tremendous amount going on over the summer and the Fall Semester. As I write this, we are into the Spring 2012 semester. The past year has seen a lot of change and we continue to feel the effects of tightening budgets across the board. When I arrived in the Paul Revere Battalion in 2008, scholarships were plentiful. Today, that is not the case. I will discuss the current environment so you can get an appreciation for the Cadet experience.

In an era of dwindling resources across the entire federal government, we are not exempt. This means that competition across the board is fierce for the scarce resources. We are feeling the pinch

beginning with the Class of 2014 (current sophomores). For this class, we have a limit to the number of Cadets we can contract, as we do with all of our classes now. Once we reach that limit, we cannot contract any more. The reason for this is very simple, every ROTC unit is supposed to achieve their mission, not get fewer, and not get more; the Army cannot have more Officers than it needs, and it cannot have fewer than it needs. Getting precision is a hard thing to do and we have to do everything we can to hit the mark. We've contracted about 2/3 of our requirement for 2014 with slightly less than that on scholarship. We have no more scholarships to offer to the class of 2014. This year we will be forced to turn away about half of our non-contracted Cadets who are competing to contract. This sounds very harsh, and it is, but at the same time, we will be able to get improved performance and talent for the Army as a whole. In some ways, things are looking a little better for the class of 2015, and in some ways not. We've contracted about 20% of our requirement (all on scholarship). We anticipate that around half of our Cadets will be on scholarship for the class of 2015 by the beginning of their junior year assuming no change in available scholarships. The remainder will have to choose to leave the program or to contract as a non-scholarship Cadet. They have a little more time to react and develop than the Class of 2014 so we are not under the same time crunch. The bad news is that I will likely have to turn some Cadets away unless something changes. For the Class of 2016, scholarship resources will be extremely limited. I have only 4 scholarships (2/4-year and 2/3-year) scholarships to offer (and those can only be made by US Army Cadet Command at this time). I do expect a small number of scholarships may be made available to this class in future years, but this assumes no changes to the current situation. In the end, I assume that Cadets on scholarship will be about 50% of our yearly cohort. We will continue to fight to help every Cadet we feel should contract. We are working a procedure with our higher headquarters to

have our Cadets fill any contract positions remaining in the Brigade or Cadet Command.

I can assure you that I am looking at this with great concern, given that the majority of our schools are very expensive in a time of economic challenges. I continue to provide feedback to our chain of command to ensure they have the best available information.

The battalion will undergo a period of great turbulence this coming summer. We will lose 100% of our Cadre members (active duty); we will also lose our contract instructor in April. We will retain some familiar faces (our human resources technician and our administrative assistant), and we will be welcoming back a former APMS. I will provide more information in the spring issue on all of this.

I hope you enjoy this issue of the Revere Recorder. The Cadets worked hard to both plan/execute the events and to write about them. They are proud to share their experiences with you.

### Scenes from the Fall Semester ...



## Remember when ...



Don't forget to check us out on our Facebook page at  
<http://www.facebook.com/?ref=home#!/pages/MIT-Army-ROTC-Paul-Revere-Battalion/140465519358077>  
or scan the following image to your smartphone:



See you in Spring– Summer 2012!